



Arbor Family Responsibilities



Approved by the Board of Directors, 12/6/2022



It's a Partnership

Success Requires Partnership with our Families

The Arbor strives to be a learning community that serves families from a variety of backgrounds including a range of educational needs and preferred educational philosophies.

In order to maximize the benefit of the Arbor's classes for the community as a whole, we at The Arbor find that it is helpful for families to bear in mind a few key and foundational considerations.



This slideshow will address Arbor family responsibilities in these areas:

- Scope of Classes
- Student Success & Goodness of Fit
- Canvas
- Communication
- Student Pick-up
- Community-Sponsored Events
- Payment
- Charter Communication



Scope of Classes

Instead of being designed with state standards in mind, Arbor classes are engineered to **spark curiosity** and to **fuel a desire for deeper learning** in a specific topic or area of focus.

Thus, the Arbor designs classes with the intent that they **supplement content taught at home and/or educational plans** rather than cover the full breadth of content within a particular discipline that may ultimately be required by families' charters.

(e.g. a family might choose to enroll their student in a creative writing class as a means to meet one element of their charter school's ELA requirements)



Student Success & Goodness of Fit

The Arbor offers classes that cover a variety of topics at various levels, and the best way to ensure good academic fit is to carefully review the following on our website:

**Class
Descriptions**

Prerequisites

Levels
*for Language Arts,
Science, History
only*

**At-home
Workload**

Families may reach out to registration@thearborlearningcommunity.com to help determine if a class will be a good fit for their student.



Student Success & Goodness of Fit

Class Descriptions

Check to see what the focus and objectives of the class will be.

Prerequisites

Check to see that any basic skills/requirements needed for the class are attainable for the student **without** adult support.

Student Success & Goodness of Fit



Levels

**Levels apply only to
classes in:**

Language Arts

Science

History/Social Studies

Exploring level classes are entirely hands-on experiments and activities; there is minimal writing or reading and minimal or optional at-home work. No prerequisite knowledge.

Discovering level classes are mostly comprised of hands-on experiments and activities; there is some writing, reading, and note-taking; at-home work, if assigned, will be limited in scope and duration. No prerequisite knowledge.

Investigating level class time includes activities, experiments, analysis, and discussions, as well as reading, writing, and note-taking; required at-home work is an integral part of the class.

Scholar level class time will incorporate lectures, reading, writing, and note-taking, as well as activities, experiments, and guided conversations. Current events and social topics may be discussed. At-home work is an essential component of the class; outside of class, students should count on spending a significant amount of time reading, researching, and/or writing.



Student Success & Goodness of Fit

At-home Workload

Families should take an active role in assisting students with supervising at-home work (via Canvas) and completing any required at-home work. The at-home workload can vary by level.

Exploring: Optional at-home work.

Discovering: At-home work, if assigned, will be limited in scope and duration.

Investigating Required at-home work is an integral part of the class.

Scholar At-home work is an essential component of the class; outside of class, students should count on spending a significant amount of time reading, researching, and/or writing.



Canvas

Families are **required** to check Canvas **weekly** to access class **recaps, any class content, and any upcoming assignments**. Teachers make every effort to post updates within 24 hours of class.

Communication

The Arbor will send important communication correspondences **via email** and the **monthly newsletter**. It is important for families to read the communication and reach out with any questions should clarification be needed.



Student Pick-up

Students should be picked up at designated class end times. If you are running more than 10 minutes late, please call the office (714) 340-3433 so that arrangements can be made for your student.

1st period: ends at 10:15am

2nd period: ends at 11:45am

3rd period: ends at 1:45pm

Students staying for morning break after 1st period should be picked up by 10:30am

Students staying for lunch after 2nd period should be picked up by 12:30pm



Community-Sponsored Events

Community-sponsored events, such as Park Days and field trips, are graciously organized Arbor families who have volunteered their time to plan and coordinate these events for the community.

Participation in community-sponsored events is optional. Arbor supervision will not be provided at these events.

Participating families are asked to follow The Arbor's Student Code of Conduct and to treat event organizers with respect and courtesy. Failure to do so may result in exclusion from future events.



Payment

Families are responsible for making any private payment at the time of registration and/or for coordinating the receipt of any charter school purchase orders by the applicable PO deadlines.

Charter Communication

Families are the primary contact regarding student(s) for The Arbor and are responsible for providing any information required directly to the charter.

THANK
YOU

for being part of The Arbor!